



ST. SAVIOUR'S SCHOOL IKOYI CURRICULUM OVERVIEW 2026-2027

YEAR THREE

MICHAELMAS TERM	LENT TERM	TRINITY TERM
ENGLISH		
Instructions: Explore various instructional texts and write one using bossy verbs and present tense. Myths: Become familiar with a range of Greek Myths. Identify the structure of the stories (using a story map). Explore using similes and 'sentences of three' to create interesting sentences. Imagery Poems: Explore Bug Chant and how to use this structure to create an original poem. Stories by the same author: Investigate stories by the same author (Nigel Gray) including 'I'll Take You to Mrs Cole!' Practise compound and complex sentences. Practise Conjunctions, adverbs and preposition to express time and cause Non-chronological Reports: Identify the features of information texts. Research facts about a topic. Shape Poems: Explore playing with form. Look at a range of shape poems and the effect they have. Choose our own style to create a shape poem. Letters: Children will write a letter to Joseph & Mary about their experience.	Classic Fiction: Read Fantastic Mr Fox by Roald Dahl. Explore characters and description through role play & hot seating. Identify powerful verbs, verb tenses, use of 1st & 3rd person and paragraphs. Revise verb tenses and learn about prepositions. Focus on direct speech & use the features. Instructions & Explanations: To look at the features of explanation texts and write our own. Performance poetry: Listen to and perform a range of poems by various poets. Look at what makes a good performance. Write our own. Diaries & Recounts: We will look at diaries including Diary of a Killer Cat, identify the features, identify complex sentences then write our own. Plays and Dialogues: Read and perform some examples. Identify the features of play scripts. Create characters using description, stage directions and dialogue and record using Puppet Pals on iPads. Classic Poems: Read a selection of traditional poems including those in 'A Child's Garden of Verses' by Robert Louis Stevenson.	Stories from other cultures: Compare and contrast the stories of Baba Yaga, Rama and Sita and some legends from Benin. Focus on the structure of a story through drama and then write our own. Persuasive Writing – Advertising: Children explore and discuss adverts in magazines and on TV. They find key features of persuasive writing and use these to create an advert for their own gadget. Animal Poems: Read through examples of poems with an animal theme. Explore feelings, emotions and use of humour. Stories on a Theme – Emotions: Using the book 'King of the Sky' by Nicola Davies we explore the theme of migration and moving home and the emotions involved in big changes. Festival Poems: Using International Day as our inspiration we will write poems to celebrate different cultures from around the world. Explore using interesting vocabulary for description and effect. Information Texts: We will read parts of 'The World's Laziest Duck & other Amazing Records' by Quentin Blake then invent our own creative records to make a class record book.
MATHS		
Number and place value Representing and partitions numbers to 100/1000 Counting in 20s, 50s and 100s Finding numbers on a number line Comparing and ordering numbers Addition and subtraction of numbers to 1000 Adding and subtracting 2- and 3-digit numbers using formal methods Inverse operation Estimating answers Problem Solving Multiplication and division by 2, 3, 4, 5, 8 and 10 using different methods Times-tables	Multiply 2x1 digit numbers using formal methods Dividing 2x1 digit numbers using formal methods Reasoning Scaling Measurement using metric systems Adding and subtracting lengths Length and perimeter Fractions-whole, parts and quarters Fractions on a number line Equivalent fractions Measuring mass and capacity Adding and subtracting mass and capacity Comparing and finding equivalent lengths	Adding and subtracting fractions Unit and non-unit fractions Reasoning with fractions Adding and subtracting money Converting pounds and pence Finding change Reading and analogue and digital clock Years, months, weeks and days Elapsed time and time intervals Turns and angles Different lines and drawing them accurately Describe and classify 2D and 3D shapes



Sharing and Grouping		Statistics - Pictograms, bar charts Collecting and representing data
COMPUTING		
Altering text Copying and pasting text and images Combining text with images Designing a menu Coding	Saving and Retrieving Information Searching for Information, Creating a Database, Creating an Information Sheet Coding	Cropping images to shapes Aligning images Gathering information using key words Coding
HUMANITIES		
Stone Age to Iron Age To create a concept map about the Stone Age and how we find out about the past To explore what life was like during the Stone Age To understand the development from hunter-gatherers to farmers To investigate Stone Age monuments (e.g. Stonehenge) To explore the Bronze Age – how bronze was made and used To understand the Iron Age – hillforts, warriors and iron tools To compare life across the Stone, Bronze and Iron Ages Rivers (Geography) To identify and locate major rivers in the UK and Nigeria To explore the journey of a river from source to mouth To identify features of a river: meander, delta, tributary, etc. To compare the River Thames and River Niger To explore how people use rivers (farming, transport, water) To investigate problems and solutions linked to river use To summarise river facts and create a fact file or project	Anglo-Saxons and Vikings (History) To create a concept map introducing the Anglo-Saxons and Vikings To find out who the Anglo-Saxons were and why they came to Britain To compare and contrast the Anglo-Saxons and Vikings To examine daily life in Anglo-Saxon Britain To understand Viking raids and settlements To explore the legacy of Anglo-Saxons kings in Britain today Land Use (Geography) To define and explore the meaning of land use To identify different types of land use in the local area To compare rural and urban land use To investigate how land use has changed over time in Nigeria and the UK To use maps to identify land use in local and global contexts To investigate the environmental impact of different land uses To present findings on local land use	Kingdom of Benin (History) To create a concept map of the Benin Kingdom and its importance in African history To locate the Benin Kingdom on a map of Africa and Nigeria To identify features of early Benin society including leaders, trade and art To explore religion and beliefs in the Benin Kingdom To learn about the Oba and kingship system To examine Benin bronzes and discuss their importance To compare life in Benin with Britain at the same time Rainforests (Geography) To identify where rainforests are found in the world To explore the climate and features of a rainforest To identify layers of the rainforest and the animals in each layer To explore why rainforests are important To find out about rainforest tribes and their way of life To examine threats to the rainforest such as deforestation To create a rainforest conservation poster or presentation
DRAMA		
Modulation and Characterisation Developing confidence in group setting Stage Etiquette Building team-work Developing simple plays performing a Nigerian theme	Performing Lent Term Production Improving concentration and teamwork Communicating using mime and expressive movements. Making a simple speech	Improving improvisational skills Participating actively in collaborative activities Gaining and maintaining confidence in speaking Improving voice projection Developing stories through imagination
MUSIC		
Music letters Lines and spaces Staff / Stave Note values / Rests / dotted notes Grouping of notes Time signatures	Use voice expressively and creatively Listening with attention to detail recall sounds with increasing aural memory Rhythm Production songs	Musical instruments List of musical instruments Families of strings, woodwind, brass, percussion, Orchestra, Facts about orchestra



FRENCH					
"I am speaking in French." • Revisions: how to greet someone, how to introduce yourself (name, age, nationality, languages spoken, likes and dislikes about food / animals / subjects / playground activities), the belongings, the days, the colors and class items • To understand simple instructions • To simply describe and introduce family and pets		"I am speaking in French." • To ask and say what I want to eat for breakfast, lunch and dinner • To ask and answer with manners • To give orders • To say the different meals and the moment of the day • The conjugation of the verb "to want"		"I am making progress in French." • To ask and say what I do after school (home activities and sports) • To describe the house • To say what I do in which room after school • To count up to 60 • The conjugation of the verb to do	
PSHE					
Being Me in My World Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others’ perspectives	Celebrating Differences Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments	Dreams and Goals Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting	Healthy Me Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it’s important online and offline scenarios Respect for myself and others Healthy and safe choices	Relationships Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends	Changing Me How babies grow Understanding a baby’s needs Family stereotypes Challenging my ideas Preparing for transition
LIBRARY					
ORIENTATION Library citizenship Parts of a book (use of indexes) Call number Location of sources Caldecott award books Book handling and care skills Familiarizing children with newly acquired books (reading)		INFORMATION ACCESS POINTS Parts of a book Fiction and Nonfiction books The card catalogue, reading the card/online catalogue Using the card/online catalogue, information usage. Familiarity with new books (reading)		Award winning books Introduction to award winning books Qualities of an award-winning book (2) Award winning books in the library Who wants to win a book award? Familiarity with books in the library Genre (biography- tall tales in collaboration with class work) Self-selection of appropriate materials Book selection and care skills Authors and illustrators Basic elements of research- “Question-plan-Gather”	
SCIENCE					
ANIMALS INCLUDING HUMANS: LIVING PROCESSES/KEEPING HEALTHY - Learn about the seven life processes. - Learn more about what makes a healthy, balanced diet. - Learn about the nutrients that different foods provide and how these nutrients help our bodies.		ROCKS AND SOIL - Discover the different types of rocks and how they are formed. - Compare and group rocks based on appearance and simple properties. - Learn how fossils are formed and learn about the contribution of Mary Anning to the field of palaeontology.		LIGHT - Learn about different sources of light, and that we need light to see. - Learn that we see things only when light from them enters our eyes. - Investigate reflective materials. - Explore how mirrors work.	



- Explore how different animals eat different types of foods and need different proportions of nutrients. - Identify the major organs and their locations in the human body. - Explore the different types of skeletons that animals have and compare these. - Identify bones in the human body. - Learn about how muscles help us to move. - Measure and record bone lengths and present data using graphs and charts. PLANTS - Learn the names of different parts of plants, and the jobs they do. - Investigate what plants need to grow well. Measure the heights of plants and record them on a table. - Learn about the role of the leaf in producing new material for growth. - Investigate transportation within plants. - Identify the parts of a flower and explore the different stages of the life cycle of a flowering plant.	- Understand how soil is formed and then investigate the permeability of different types of soil. - Explore how to separate solid particles of different sizes by sieving. - To record data in tables and represent data using charts and graphs. FORCES AND MAGNETS - Learn about forces in the context of pushes and pulls. - Investigate friction and the effects of air resistance. Investigations: a toy car running over different types of surfaces (friction); observe the effects of air resistance on a runner with fitted and baggy clothes (air resistance). - Identify magnetic materials and investigate the strength of different types of magnets. - Explore the way magnetic poles can attract and repel.	- Investigate how shadows are formed and explore how shadows change when the distance between the object and light source changes. - Learn about sun safety. Revision
PE		
GYMNASTIC ACTIVITIES Body shapes Balancing Methods of traveling Sequence on apparatus Developing sequence further INVASION GAMES Handball skills Passing and receiving Passing and shooting Attacking skills Handball game	ATHLETICS ACTIVITIES Throwing Throwing practice Running Jumping STRIKING AND FIELDING GAME Catching skills Throwing accurately Fielding skills Batting skills Playing games	NET/WALL GAMES Throwing and catching Racket skills King of the court Playing tennis game INVASION GAMES Throwing and catching Improving accuracy Invaders Moving with the ball Team games
ART		
Whole School Collaborative project: To be determined by the teacher Outline portrait of a stone age man Outline drawing: Stone age tools Landscape pencil work: Stone age scene Animal drawing: mammoth Pencil and shading work age drawing: Helmet Landscape painting (Pastel work): River 3D forms: Paper Trees Thanksgiving. About different materials and techniques to represent volcano Exploring and investigating. Develop drawing and observation skills. Using sketchbooks to record ideas. Exploring painting, colour pencil and pastel work. Exploring and developing ideas. Observing and recording. Self-Evaluating.	Portrait drawing: A Viking man or woman Landscape Painting: Viking settlement Iron Age settlement 2D Viking Sword Still life drawing: pastel work. Creating tone and mark making Tints and Shades. Mountain View painting (tint and shades painting) Exploring and investigating. Develop drawing and observation skills. Using sketchbooks to record ideas. Exploring painting, colour pencil and pastel work.	Outline drawing of the portrait of Oba of Benin Colour pencilwork: Benin bronze head. Landscape (Pastel work): Rainforest Exploring 3D forms. Exploring shape and patterns in buildings: Paul Klee inspired town. 2D Printmaking. Exploring and investigating. Develop drawing and observation skills. Using sketchbooks to record ideas. Exploring painting, colour pencil and pastel work.



RE		
WHAT IS IMPORTANT TO ME? What Matters Most to Me? People Who Are Important to Me What Do Christians Say Is Important? The Greatest Commandment The Golden Rule What Is Important to Jewish People? What Is Important to Muslims? What Is Important to Hindus? What Is Important to Sikhs? What Is Important to Buddhists? When What Matters to Us Is Tested The Christmas Story	WHAT CAN WE LEARN FROM THE LIFE AND TEACHINGS OF JESUS? Who is Jesus? Jesus Chooses His Disciples Jesus Teaches Us to Love The Good Samaritan - Who Is My Neighbour? Jesus Teaches Us to Forgive The Lord's Prayer Jesus Shows Compassion Jesus Teaches Us to Serve Others Jesus and Zacchaeus- A Chance to Change What Jesus Taught His Disciples About Giving What Can We Learn from Jesus? The Easter Story	HOW DO PEOPLE EXPRESS THEIR BELIEFS AND IDENTITY? Expressing faith through feelings and emotions Expressing faith through music Using colours to express religious feelings and ideas Expressing faith through art Expressing faith through drama Expressing Identity Through Clothes Expressing Faith Through Festivals Expressing Beliefs Through Special Books Expressing Faith Through Religious Places Expressing Faith Through Symbols Expressing Faith Through Prayer and Worship Expressing Identity Through Food and Traditions
SWIMMING		
FREESTYLE AND BACKSTROKE Learning to use leg actions to propel the body horizontally Swimming the freestyle, using arm and leg together with smooth coordination. Using the flutter kick to propel themselves on their backs Using recognized arm and leg actions, lying on their front and back.	FREESTYLE AND BACKSTROKE Stroke works and development. Use of floats and swimming aids for freestyle and backstroke Diving skills and techniques RELAY RACES	DIVING/SURVIVAL SKILLS Treading the water, sculling, sitting diving, crouch diving and plunge diving. Using a range of recognized strokes and personal survival skills.
DESIGN & TECHNOLOGY		